



**An alternative plan for children with learning disabilities.
Cognitive and perceptual weaknesses are strengthened
in order to support academic achievement and develop
life long independent learners.**

Greetings NVCA Parents,

I am pleased to announce a new service for your children at NVCA called Discovery Therapy. I have been trained at the National Institute for Learning Development and will offer therapy to students who have average to above average intelligence, but who are struggling in their achievement due to learning disabilities. Should you wonder if your child has challenges that need to be further investigated, Dr. Reed and I would consider it a privilege to meet with you to discuss your concerns in detail. Should we decide together that an assessment would clarify what the challenges are, we can give you references to local assessors who can help shed some light on what the difficulties may be.

My job as the educational therapist is to take the assessment data and explicitly plan activities to strengthen your child's deficits and thus positively impact your child's learning, and self esteem. Should you decide to have your child partake in therapy, you will contract with me directly, as I am not salaried by NVCA, although the Board has given this service whole-hearted approval.

Discovery Therapy currently has over a thousand therapists all over the world and is effective for 1st graders up through adulthood. Longitudinal studies have yielded significant results for higher academic achievement after partaking in Discovery Therapy. It differs from typical public school interventions that are based on compensatory approaches toward helping students with learning disabilities.

Features of Discovery Therapy are: 1-on-1 sessions (where students learn HOW to learn, not just what to learn), 80 minutes twice weekly with 26 techniques tailored to each learner, a 3 year commitment to establish life-long learning transformations, and parent involvement. It is clear that deficits in perception and/or cognition impact learning and create uneven academic performance. Testimony after testimony declares that after therapy, these deficits begin to disappear as the neurological stimulation creates new learning pathways and students become able to learn independently. There are innumerable success stories of students who have become extremely successful in high school and college.

Your child does have a future. There is hope. His promise is clear, "For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you **hope** and a **future**." Jeremiah 29:11.

You can contact me directly, or Dr. Reed. My email is elizyates@gmail.com, and cell is 703-625-2551.

Most sincerely,
Liz Yates, MEd.
Certified Educational Therapist